**BIOL 301 – Reverse Lecture Quiz #7** **NAME:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill out the chart:

|  |  |
| --- | --- |
|  | **Scrophulariaceae** |
| **Why do we care?** |  |
| **Habit** |  |
| **Leaf arrangement** |  |
| **Leaf composition and other vegetative characters** |  |
| **Significant reproductive structures** |  |
| **Ovary Position** |  |

1. How does this family differ from the Lamiaceae (mints)?
2. In the context of the Scrophulariaceae, what does gibbous mean? Personate?
3. Did you find the story on *Striga*? *Digitalis*?
4. Write the exam question for this family.

**Scrophulariaceae**:

1. How did you learn about the family? What resources did you use? Are you using new resources as we continue with the reverse lecture process? Do you feel comfortable about your level of understanding?
2. Did this quiz adequately capture your knowledge of the family? Is there anything else that you learned that is interesting and/or significant?